

Gorman Crossing Elementary School
[GCES School Profile](#)

SCHOOL IMPROVEMENT PLAN AT A GLANCE
2024-2025

GCES: VISION & MISSION

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS EQUITY FRAMEWORK

Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met.

Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences.

Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.

Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.

HCPSS FIVE FOCUS AREAS

SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS

Reading Strategy:

Statement of Commitment:

We commit to implementing all components of literacy instruction while providing Tier 1 instruction so that students will have the optimum amount of instructional time with Tier 1 and Tier 2 or 3 when necessary.

Action Steps:

- Engage in collaborative planning to ensure consistency of literacy instruction and teaching the intent of the standards.
- Engage in professional learning with the literacy coach on the science of reading and effective instructional strategies. Apply learning to instructional practice.
- Ensure that the master schedule allows staff who provide supplemental support to students to access identified students with the frequency, duration, and group composition as outlined by the program requirements and central office expectations

Mathematics Strategy:

Statement of Commitment:

We commit to applying effective formative and summative assessment strategies so that students will receive meaningful feedback and targeted instruction aligned to needs that supports their understanding and mastery of content standards

Action Steps:

- Assessments to monitor student mastery of content
- Review and use data to make instructional decisions to respond to student learning needs using an established data protocol.
- Apply formative assessment strategies during classroom activities to provide meaningful feedback
 - Make adjustments to lessons based on formative assessment data
 - Collaborate with team to discuss effective strategies for addressing misconceptions and/or student gaps in understanding



Attendance Strategy:

Statement of Commitment:

We commit to engaging in regular attendance meetings and in timely communication with families regarding student attendance so that each student and family will be more **informed** about their own student's attendance and system policy

Action Steps:

- Begin positive relationships with families from the start of school (e.g. welcome phone call, back-to-school night).
- Ensure attendance team meetings are occurring at least monthly.
- Follow [attendance procedures](#) to communicate with families including the initial Call of Care and Concern procedure and follow up letter; generate & send attendance letter based on the attendance data. Begin the process at the classroom level.
- Recognize good and improved attendance.

Discipline Strategy:

Statement of Commitment:

We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will experience less exclusionary discipline as evidenced by overall suspension rates.

Action Steps:

- Implementation of school culture and climate initiatives with a focus on belonging, relationships, cultural responsiveness with dignity, respect, & mutual concern (PBIS, SEL, trauma-informed strategies, conflict resolution)
- Professional learning and implementation of trauma responsive strategies (Classroom Strategies & It Begins with Me strands)