



**Welcome to Second
Grade**



The Second Grade Team

- Mrs. Amanda Contreras, Instructional Team Leader
- Mrs. Amy Kelly, Instructional Team Leader
- Mrs. Sarah McQueen, Teacher
- Ms. Anica Perez, Teacher
- Mr. Brian Gibbs, Teacher
- Mrs. Elise Steinberg, Teacher
- Ms. Mandy Walton, Resource Teacher
- Ms. Megan Cooke, Resource Teacher
- Mrs. Wioletta Migasiuk, Paraeducator
- Mr. Derek Jackson, Resource Paraeducator
- Mr. Jamie Macklin, Resource Paraeducator
- Ms. Shanica Jackson, Resource Paraeducator
- Ms. Sheila Jackson, Resource Paraeducator



Daily Schedule

- ◊ 9:15 – 9:30 Arrival
- ◊ 9:30 – 11:00 Language Arts
- ◊ 11:00 – 12:00 Lunch and Recess
- ◊ 12:05 – 1:25 Math
- ◊ 1:30 – 2:30 Related Arts
- ◊ 2:30 – 3:00 Writing and Snack
- ◊ 3:00 – 3:40 Content
- ◊ 3:45 Dismissal



Homework

- ◊ Assigned on a daily basis throughout the year
- ◊ Spelling: Monday-Thursday
 - ◊ Spelling words and Reader's Roar question are glued into the spelling journal weekly
- ◊ Math: Monday-Thursday



Behavior Expectations

- Each day we strive to be ready, respectful, and responsible.
- Positive Behavior (PBIS) – Students have the opportunity to earn Gordy bucks, Golden Gator awards, individual, and class rewards.
- If a student exhibits repeated inappropriate behaviors, a reflection form will be sent home. Please discuss with your child, sign, and return.
 - More serious behaviors must be referred to administration.



Reading

- Each classroom consists of various reading levels.
- During the language arts instruction, students meet in small groups. They also participate in whole group instruction and independent work.
- Students will be reading a variety of texts and genres, 50% fiction and 50% nonfiction.
- Reading levels will be assessed at the end of the first quarter, but more informal assessments are conducted daily.



Writing

Students will explore various genres of writing this year as they move from oral responses to written responses.

- ◊ Narrative (Personal and Fairy Tale)
- ◊ Opinion Writing
- ◊ Non-Fiction Fact Book
- ◊ Research Report



Recess and Lunch

- Recess is at 11:00. As the weather gets cooler please send a jacket or sweater with your child.
- Students go straight from recess to lunch. If buying lunch with cash, make sure there is a secure way to keep money during recess.
- Lunch is \$2.75. Various healthy snack options are available. (Breakfast is also available before school for \$2.00.)



Math

- Students were grouped according to their performance on a variety of assessments, current teacher observation, and teacher recommendation from the previous year.
- In addition to the various topics we will cover, we will also be focusing on rigorous instruction and problem solving.



Math

- ◊ Practice basic facts on a regular basis.
- ◊ In second grade, students are expected to master addition and subtraction facts within 20 by the end of the year.
- ◊ In third grade, students are expected to fluently multiply and divide within 100.



What Will Our Students Learn?

Grade 1

- Problem Solving
- Place Value
- Addition/Subtraction
- Fact Fluency
- Time
- Measurement
- Shapes and Attributes

Grade 2

- Problem Solving
- Place Value
- Addition/Subtraction (to 1,000)
- Fact Fluency
- Time
- Measurement
- Shapes and Figures
- Money



Related Arts

- Art and Music – 60 minutes a week
- Media – 30 minutes a week with book checkout possibly on a different day than Media class.
- Physical Education – 90 minutes a week
- Technology – 60 minutes (STEM project on Engineering in conjunction with Butterfly Unit)
- Mrs. Contreras's class is sprinkled among the other homerooms for related arts.



Snack

- We are encouraging students to bring in healthy snacks such as fruits, vegetables, pretzels, string cheese, etc.
- There are several students with peanut allergies. Please be mindful of this when packing snack for your child.
- Please do not send in anything that will lead to sticky or greasy fingers as snack is during instructional time and students will be working.



Content

- **Social Studies** – Comparing Communities, People and the Environment, Let's Go Shopping, Citizens in a Community
- **Science** – Properties of Matter, Earth's Features, Earth's Changing Landscape, Relationships in Habitats
- **Health** – Disease Prevention and Control, Safety and First Aid, Social and Emotional Health, and Tobacco, Alcohol, and Other Drugs



Grading and Interim Reports

- I = Independent
- W = With Assistance
- N = Not Yet Apparent
- Interim Reports will be issued on 10/6.



Enrichment Opportunities

- Seminars – Students sign up by interest level.
- Project Feeder Watch, Talking Tangrams, Creating Math Games
- Curriculum Extension Units



Supplies

- Please make sure to check and replace supplies throughout the year.
- Wishing Well – We greatly appreciate any items you can send us, particularly tissues, hand sanitizer, and hand soap.



Volunteer Opportunities

- ◊ Always welcome!
- ◊ Clerical Work in team
- ◊ Chaperone Field Trips



Home / School Communication

- Friday Folders – Sent home weekly. Behaviors that are checked indicate an area in need of improvement.
- Please review the papers in the folder, and sign the communication sheet.
- Communication sheet is to remain in the folder.
 - Please remember to sign and return on Mondays
- Email – Easiest way to reach us: First name__Last name
@hcpss.org

Canvas

Contreras > Pages > GCES Grade 2

Home

View All Pages

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Collaborations

People

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Outcomes

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Virtual Classroom

Settings

GORMAN CROSSING ELEMENTARY SCHOOL GRADE 2 TEAM

Meet Our Team



Welcome to 2nd Grade! We are very excited for a wonderful year with all of our 2nd grade students!

- Amanda Contreras - amanda_contreras@hcpss.org
- Megan Cooke - megan_cooke@hcpss.org
- Brian Gibbs - brian_gibbs@hcpss.org
- Derek Jackson - derek_jackson@hcpss.org
- Sharon Jackson - sharon_jackson@hcpss.org

Canvas

☰ Grade 2 Family and Community Resources

NE

Home

Modules

Grade PreK Family
and Community
Resources

Kindergarten Family
and Community
Resources

Grade 1 Family and
Community
Resources

Grade 2 Family and
Community
Resources

Grade 3 Family and
Community
Resources

Grade 4 Family and
Community

Grade 2 Family and Community Resources

GRADE 2 FAMILY AND COMMUNITY RESOURCES OVERVIEW

RELATED ARTS

MATHEMATICS

LANGUAGE ARTS

SCIENCE

SOCIAL STUDIES

HEALTH

The Howard County Public School System (HCPSS) is nationally recognized as a leader in teaching and learning. Our rigorous instructional program engages students in learning through relevant, real-world classroom experiences. The HCPSS curriculum is written by Howard County teachers and is designed to provide students a thorough grounding in essential knowledge and skills that will give them a leading edge in tomorrow's global environment. Our curriculum challenges students to think strategically, solve problems, innovate, collaborate, communicate



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This and That

- Absences – Please send in a note the next day
- Every minute counts in second grade! Please make sure that your child arrives on time to school and is ready to learn.
- Late arrival is 9:25
- If late, students must be signed in at the office before coming to class. They will receive a late slip.



This and That

- ◊ Early dismissal – send in a note with your child
- ◊ Changes in transportation – send in a note that morning
- ◊ Please make sure to get a visitor's pass before coming to the team
- ◊ Please remember to make an appointment with the teacher if you would like to discuss your child.
- ◊ Please do not send party invitations to school for your child to pass out



Thank You for coming tonight!

- We are here for you and your child!
- If you have specific curriculum questions or about your child's performance in class please contact that teacher at a later time.