



Welcome to Back to School Night





Let Us Introduce Ourselves!



- Ms. Isacco
- Mrs. Rubin
- Mrs. Bow
- Mrs. Reinhard
- Mrs. Vettori
- Mrs. Morales
- Mrs. Dillard
- Mrs. Zorij
- Mrs. Brawner
- Ms. Skuraton
- Ms. Jackson

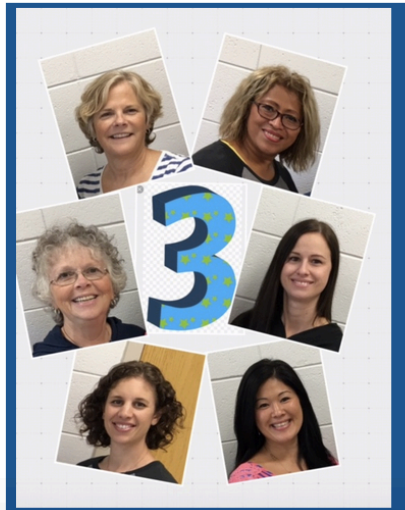


Our 3rd Grade Canvas Homepage

The 3rd Grade Team Canvas Page will be used as a tool of communication between our team and parents. Please check it periodically for updates and other resources.

GORMAN CROSSING ELEMENTARY SCHOOL
GRADE 3 TEAM

Meet Our Team



Welcome to 3rd Grade! We are very excited for a wonderful year with all of our 3rd grade students!

- Elizabeth Isacco
- Susan Bow
- Mary Reinhard
- Stacy Rubin
- Christina Vettori
- Ruth Morales - Paraeducator



Our 3rd Grade Canvas Homepage



Stay tuned pleasecoming soon!



Check out the calendar for all the events happening in 3rd grade this year.



Weekly announcement will be communicated via Canvas, so be sure to set your [notifications settings](#) properly.

Quick Links

Family Resources



Schedules

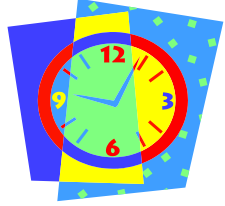


Supply List

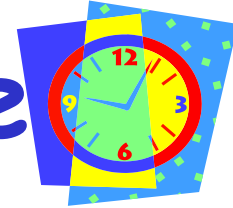


Volunteer





Our Daily Schedule



9:15-9:30

Homeroom

9:30-9:45

Word Study

9:45 -10:30

Science/Health/Social Studies

10:30-11:30

Art/Music/P.E./Media/
Technology

11:30-1:00

Math

1:00-2:00

Recess/Lunch

2:00-3:40

Language Arts

3:45

Dismissal begins

Classroom Responsibilities

1. Be **RESPECTFUL** of yourself and others.
2. Be a good listener.
3. Keep your hands, feet, and objects to yourself.
4. Walk silently in the hallway.
5. Be **RESPONSIBLE** for your own actions.
6. Come to school **READY** to learn.
7. Always do your absolute best work.

Classroom Expectations

- * It is expected that all students in third grade will honor the Gorman Crossing RRR's. Setting personal and/or team goals, both academic and behavioral, is an expectation for the third graders this year, and students will be honored for attaining their goals
- * When needed, students will be asked to write a short summary/solution in their reflection journal.
- * Reflection forms will be used for students who continue to demonstrate inappropriate behavior after having received numerous verbal redirections. They can also be given immediately for more serious infractions.
- * If a form is sent home, please use the opportunity to discuss the situation with your student. Sign the form and return it the following day.

Learning Behaviors

Name_____

LEARNING BEHAVIORS

Quarter 1

This week, I needed to improve the checked learning behaviors. If none of the behaviors are checked for this week, I did a great job!

[illegible]



OUR THIRD GRADE CURRICULUM





READING

- * The students will read both literary and informational texts throughout the school year. We will focus on the following skill areas: **decoding** and word attack strategies for unfamiliar words, **fluency** in reading, increasing **vocabulary**, and **reading comprehension**.

WRITING

- The students will practice writing skills across the curriculum. The writing forms practiced are: **writing in response to reading**, **narrative writing**, **informational writing**, and **opinion writing**. They will use their knowledge of the writing process, and also language mechanics (capitalization, punctuation, and spelling), when they write. They will also begin to self-edit their work.

Word Study

- The students will use the program, Building Vocabulary, to increase vocabulary usage and comprehension.

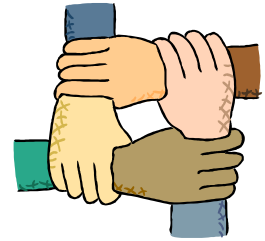


What does Language Arts look like everyday?

- * 120 minutes daily
- * Begins with a morning word study lesson
- * Every afternoon Language Arts class will include: whole group mini-lesson, small guided reading groups, independent daily reading (IDR), and writing opportunities that include reader responses and creative writing pieces.



SOCIAL STUDIES



Units of Study:

- ★ Changing Communities
- ★ Mapping Our World
- ★ Money Matters
- ★ Project Citizen



MATH



- * Math is a combination of understanding concepts, computational fluency, and problem-solving.
- * Computational fluency requires **mastery of basic math facts** in addition, subtraction, multiplication, and division.
- * The areas of study in math include: whole numbers, multiplication and division, fractions, measurement and data, and geometry.
- * Students will use writing skills in math to respond to higher level thinking questions.

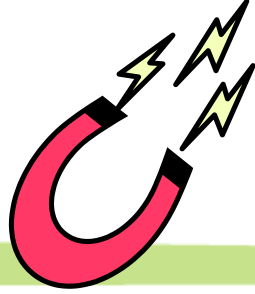


MATH



What does math look like everyday?

- * 75 minutes daily
- * Begins with a high-quality number routine
- * Standards based instruction includes engaging tasks, variety of representations, purposeful questions, and student conversations

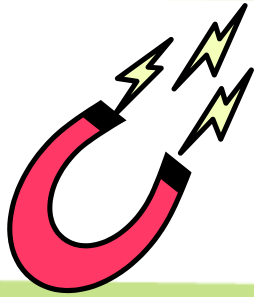


SCIENCE

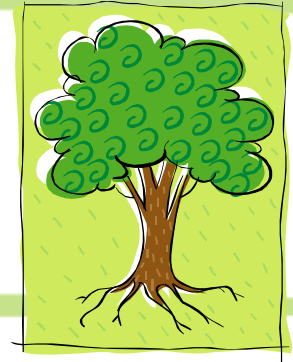


Units of Study:

- ★ Weather & Climate
- ★ Forces & Interactions
- ★ Plant & Animal Survival
- ★ Life Cycles & Traits

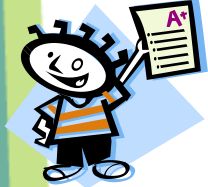


SCIENCE



Science and Engineering Practices

1. Asking Questions and defining problems
2. Developing and using models
3. Planning and carrying out investigations
4. Analyzing and interpreting data
5. Using mathematics and computational thinking
6. Constructing explanations and designing solutions
7. Engaging in argument from evidence
8. Obtaining, evaluating, and communicating information



Grades and Report Cards



Students will receive grades based on performance in these areas:

- ✓ class work
- ✓ class participation
- ✓ assessments
- ✓ effort

Grades:

90 – 100	A	Outstanding
80 – 89	B	High Level
70 - 79	C	Satisfactory
60 – 69	D	Low Level

HOMework

- o Homework is given daily, Monday, Tuesday, Wednesday, Thursday, and occasionally Friday.
- o Students will receive homework in language arts and math.
- o Homework assignments are monitored for completion and are factored into learning behavior/effort grades.

Assessing Student Progress

The following assessments will be used throughout the school year to monitor student progress:

- ✦ Mathematics Assessments (both formal and informal assessments)
- ✦ Language Arts Assessments (both formal and informal assessments)
- ✦ Measure of Academic Progress (MAP) 3 times yearly
- ✦ Partnership for Assessment of Readiness for College and Career (PARCC) given in the spring

School Counselor

- * Mrs. Katie Tasch
- * Email: Katie_Tasch@hcpss.org
- * Works with students:
 - Classroom Guidance
 - Small Group Counseling
 - Individual Counseling
- * Areas of Focus:
 - Academic
 - Personal/Social
 - Career Awareness

THANK YOU

FOR
COMING TO
BACK TO SCHOOL NIGHT !

